

1977

SIMON FRASER UNIVERSITY  
FACULTY OF EDUCATION

4-435 Education Theory and Theory Criticism

Bruce McPherson

This course will examine a number of topics in educational theory. The main works of theory will be read and discussed in the context of educational settings and of the society. Topics will include: liberal education; neo-Freudians in education; curriculum theories of the 1960's; educational conservatism of the 1970's; the philosophical underpinnings of education reform movements; alternative schools; the "romantic" critics; education for political and cultural change.

Reading List:

- \* Bowles, Samuel and Gintis, Herbert, Schooling in Capitalist America, Basic Books.  
Bruner, Jerome, The Process of Education, Vintage.
- \* Freire, Paulo, Pedagogy of the Oppressed, Seabury Press.
- \* Dewey, John, Experience & Education, Collier Books.
- \* Gibbons, Maurice, The New Secondary Education, PDK.
- \* Illich, Ivan, Deschooling Society, Harper and Row.
- \* Kohl, Herbert, The Open Classroom, NYRB.
- \* Neill, A. S., Summerhill, Hart Publishers.
- \* Oliver, Donald, Education and Community, McCutchan.
- \* Skinner, B. F., Beyond Freedom and Dignity. Bantam/Vintage.
- \* Toffler, Alvin, Learning for Tomorrow. Vintage Books.
  
- \* (available in Annex Bookstore)

File:

22 Sept



SIMON FRASER UNIVERSITY, BURNABY 2, BRITISH COLUMBIA, CANADA; 291-3111

Reger,

Here's a course outline  
for EDUC 435 to be  
taught in the Summer.

Bruce

B. McPherson.

Summer,  
77

Course  
Outline



A. The course will examine a dozen or so traditional and current topics in the field of curriculum development. It will be carried on generally in three successive contexts;

1. reflective analysis of a case or set of questions based on the general topic under consideration for the week. This will be done individually or in small groups of three to five students. The "product" of this reflection will be written notes, an outline, or brief paper to be handed in after the section.
2. Generally this will be followed by large group case discussions to pool and clarify issues. Occasionally, there will be films, guest lecturers and discussion leaders.
3. Sections (in groups of about 25 students <sup>to</sup> a faculty member). These will be used to follow-up large group discussion, lecture, or film. In the latter part of the course, they will be used for special small-group reports.

B. Requirements

1. Written reflective analysis of case materials presented on a weekly basis (either individually or in small groups)
2. Small group reports to sections on special topics during a latter part of the course. (Each section will be divided into four to six small groups-both for this purpose and to do cas<sup>e</sup> analysis in the large group).
3. Structured paper due at the end of the course. Half of the paper will deal with issues on which all students will write; half of the paper will deal with a topic of the student's own choosing -- hopefully an effort to integrate past experience with issues discussed in the course.

C. Topics

1. Personal Growth and Self-Awareness
2. Development as the Aim of Education
3. "Natural Man" as the Basis of Education
4. The Curriculum Revolution of the 1960's
5. Educational Evaluation (Education as a Science)
6. Dialogue
7. The Hidden Curriculum
8. Alternative Schools
9. De-Schooling
10. Curriculum for "Developing" Cultures
11. Education and Community

Brown, George, Confluent Education, Viking Press.

--Belanger/Purpel, Curriculum & the Cultural Revolution, McCutchan.

Rousseau, The Emile. (selections, trans. Boyd), classics in Education #10.  
Teachers College, Columbia.

Neill, A.S. Summerhill, A radical Approach to Childrearing, Hart Publishers.

Illich, Ivan, Deschooling Society. Harrow, Harper & Row.

Illich, Ivan et al., After Deschooling What? Perennial Library, Harper & Row.

Freire, Paulo, Pedagogy of the Oppressed. Seabury Press.

Bruner, Jerome, The Process of Education. Vintage, Knoff.

Skinner, B.F. Beyond Freedom and Dignity, Vintage.

Dreeben, Robert, On What is Learned in Schools. Addison-Wesley.

Nisbet, Robert, The Quest for Community. Oxford.

Toffler, Alvin, Learning for Tomorrow, Vintage

Bailes and Gintis, Schooling in Capitalist America, Basic Books

Oliver, Donald, Education and Community, McCutchan

Wiseman, Fred. (film) "High School"